

## RECENT PEDAGOGICAL TRENDS

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### *Abstract*

*Teacher trainer should apply this trends in classroom teaching. By adopting pedagogical trends teacher trainer imparts inspiration among teacher educator, so as to enable them in their teaching practice sessions. The paper focuses on the importance of pedagogical trends that should be use in education colleges sustain interest among teacher educator who obtain the teacher training degree through Regular and distance education. The effectiveness use of pedagogical trends on a group of B.Ed. students (men and women). The teacher educator were trained to adopt the pedagogy's during their teaching practice period.*

**Keywords :** Pedagogy, Blended Learning, Flipped Classroom, Distance Education & Reflective teaching.

### **Introduction :**

Students must construct their own understandings through our considered learning experiences. So many countries are use Pedagogy concept for their students development.

In Pedagogy concept different strategies used in different combinations with different groupings of students will improve learning outcomes. Students are being taught at the optimal instructional level, one that challenges them but provides enough success to keep these students confident and invested in learning. scaffolding strategies include reducing the number of problems assigned to a student, permitting the student to use technological aids, and using cooperative learning groups that pool the group's knowledge to complete assignments. Some Pedagogy's are better suited to teaching certain skills and fields of knowledge than are others, to certain student backgrounds, learning styles and abilities. Pedagogical practice improves students' and teachers' confidence and contributes to their sense of purpose for being at school.

### **What is Pedagogy?**

“Pedagogy is the art (and science) of teaching”.

## **Pedagogical Trends :**

### **1. Blended learning :**

“Blended learning is a formal education program in which a student learns at least in part through delivery of content and instruction via digital and online media with some element of student control over time, place, path, or pace.” Wikipedia.

Its useful to all school to competency-based policies, dynamic scheduling, and smart recommendation. Blended learning making students development By the internships and projects. Blended learning provide so many strategies for better learning. Blended learning is useful for instructional learning and problem solving. Its consume so much time. Blended learning can help to planning the school activities. Achievement, progress and all round development of the students monitoring by teacher. Individual student’s growth providing benefits. social and more transparent learning make by Blended learning.

### **2. Flipped Classroom**

Jonathan Bergmann and Aaron Sams in 2007 pioneered ‘Flipped Classroom’ model of teaching. The flipped classroom uses internet technology to leverage learning by students. The simple but powerful idea enables teachers to spend more time in classrooms interacting with students teaching. teaching is done via ‘teacher created lesson videos’ posted on the internet that students view at home.

“Flipped classroom is a form of blended learning in which students learn content online by watching video lectures, usually at home, and homework is done in class with teachers and students discussing and solving questions. Teacher interaction with students is more personalized - guidance instead of teaching. This is also known as backwards classroom, inverted classroom, reverse teaching, and the Thayer Method.” Wikipedia.

Flipped classroom is necessary because there are so many things for students and teacher development. 1. Better student teacher interaction 2. Better knowledge retention 3. Improved test scores 4. Absent students can catch up easier 5. Instructional content always available 6. Improved student engagement 7. More personalized instruction for each student 8. Advanced students can move ahead more easily 9. Struggling students can receive the help they need.

‘Flipped Classroom’ changes the role of teacher. They play the role of a coach. Some teachers might initially avoid this methodology. But most teachers accept it with keeping student interests primary, experience that flipped classrooms result in students doing better and that they are learning the content fast with deep understanding.

### 3. Use of Flipped Classroom method.

1. The teachers record their lectures and distribute it online for the students to watch
2. The students watch the videos uploaded by their teachers
3. The students are thoroughly prepared for the lecture and know each topic what the teacher is going to talk about it
4. Teachers ask students to carry on activities regarding the topic they have learnt online.
5. Students have a lot of time to clear their doubt with the teachers.
6. Students perform the skills they are expected to learn.
7. Students apply their knowledge after clarifying their doubts.
8. The teacher posts additional information and resources that are necessary.

### 5. Distance learning

Distance learning is a one of pedagogical trend. It is implement through correspondence or postal courses, contact, electronics media like radio, television, video and audio cassettes etc. and other audio - visual aids.

In this Pedagogical trend there are some terms like Distance Education, Distance Teaching, Open Education, Open Learning, Open School, Open University, University of the Air, University without Walls, Tele University, Out of School Education, Correspondence Learning, Correspondence Teaching, Correspondence School There are different terms used for distance learning which include Distance Education, Distance Teaching, Open Education, Open Learning etc. There is a need of Distance Learning in today's education

#### **Pedagogical trends will develop following points:**

- 1) New changes in scientific and technological developments.
- 2) Varied Needs of varied students.
- 3) Desire to Improve Qualifications while they are in jobs.
- 4) Distance learning can be used to teach people of different ages.
- 5) To achieve the cherished goal of the nation for universalization of education.
- 6) Self-learning and self-improvement of an individual who , otherwise is deprived of receiving proper education.
- 7) In - Service person can improve their educational qualifications and by doing so, they can brighten up their chances of promotion.
- 8) Easy Access to opportunities.

## 6. Reflective teaching

“Reflective teaching is a process where teachers think over their teaching practices, analyzing how something was taught and how the practice might be improved or changed for better learning outcomes. Some points of consideration in the reflection process might be what is currently being done, why it's being done and how well students are learning”.

Reflective Teaching is used at both the pre-service and in-service levels of teaching. It is a continuous process, it helps to individual's to develop their own personality, also develop personal and professional development. Reflective Teaching helps to effective teaching learning process.

Reflective Teaching necessary for self evaluation, to avoid mistake while teaching, how to modify teaching effectiveness, to develop teaching learning process. Describe your lesson or how was it? You can evaluate.



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