

## COMMUNICATIVE LANGUAGE TEACHING: AN EFFECTIVE PEDAGOGY

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### Abstract :

*As an art and science of teaching, pedagogy plays important role in the life of a teacher. Good teachers are not born or made, They make themselves. In this process of making they have to use new techniques and technologies in their teaching. If a teacher knows the crux of modern pedagogy, it is better for development of the upcoming generation. As far as language teaching is concerned, English language and especially teaching of functional English is the need of the hour. The present paper throws light on how Communication Language Teaching is an important pedagogy for teaching the same.*

### Introduction :

Being a student centered pedagogy. Communicative Language Teaching (CLT) is a very effective pedagogy for Teaching English. Students learn to think independently, analytically and application based. When communicative activities are undertaken by the teachers in the classroom it is a type of collaborative learning.

When we think of Functional English we have to consider what is Communication. Communication- an act of communicating. It is Generally defined as transferring of thoughts or ideas from one person to another process of expressing ideas or feelings or giving information. The American encyclopedia has defined it as ‘the sharing of ideas or knowledge by two or more people. It includes devices , processes and institutions by which individuals or groups exchange all kinds of information. Communication is a two-way process having some objectives, intension or purpose. Most developed and accepted medium for effective communication is language. The following definition makes it clear -

According to Peter Little ‘communication is the process by which information is passed between individuals and organizations by means of previously agreed symbols’.

### Need of Functional English :

Functional English is essential because of following points.

- English- a language of global village
- Due to growing importance of English
- Demand in every walk of life
- Need of even housewives & farmers

### Communicative Language Teaching : A concept

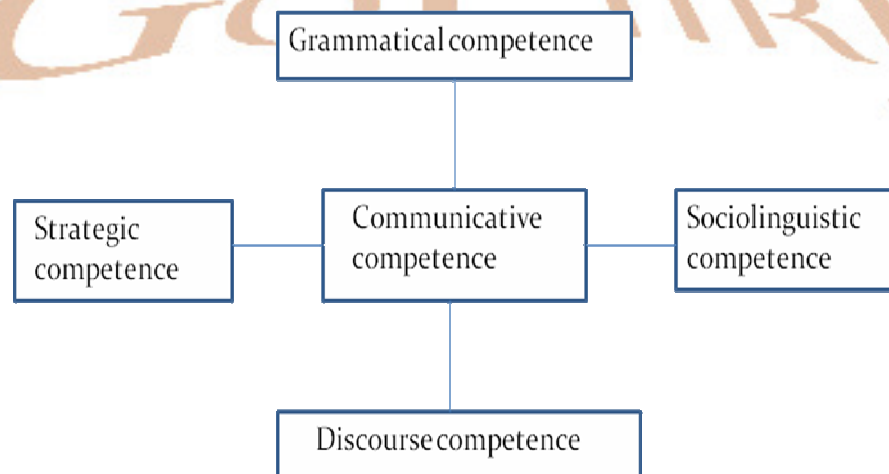
- The latest & exciting development in the field of language teaching
- Originated in Europe in 1970s
- Contributor Linguists - Dell hymes, D. A. Wilkins, Christopher Candlin, Henry Widdowson, Brumfit, Johnson, Morrow, Littlewood, Halliday, Allen & Prabhu
- CLT is based on communicative approach.

### Definitions:

1. One of the most characteristic feature of communicative language teaching is that it pays systematic attention to FUNCTIONAL as well as STRUCTURAL aspects of language, combining these into a more fully COMMUNICATIVE view. -William Littlewood
2. Common to all versions of communicative language teaching is a theory of language teaching that starts from a communicative model of language and language use and that seeks to translate this into design for an instructional system for materials, for teacher and learner roles and behaviour and for classroom activities and techniques.

-Richards and Rodgers

### Dimensions of Communicative Competence :



**Communicative Activities :****Techniques for CLT :**

1. Pair work
2. Group work
3. Co- operative Learning
4. Collaborative Learning

**Merits of CLT :**

1. Linguistic ability is developed.
2. Students can express their views and opinions without fear.
3. Interactive sessions help to build confidence & proper thinking.
4. Language phobia is lessened.
5. Fluency in oral communication is achieved.
6. Communicative competence is developed.

In this way to fulfill the requirement of functional English CLT necessarily helps us. It is useful to achieve the objectives of developing communicative competence among the learners. It will be helpful for the students in today's global context to have effective communication skills.

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