

## PROMOTING VALUES IN HIGHER EDUCATION

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### Abstract

Values are the socially accepted norms to be practiced by each one & they form backbone of human society. The purpose of promoting value in professional & Higher Education is to fight obscurantism, religious sensation, violence & to promote & nurture critical thinking, reasoning & build-up a humane approach to life

**Key words :** Obscuration, religious fanaticism, erosion, cynicism, humanism, integration

The erosion of values in society is a matter of great concern to every right thinking citizen in a bid to arrest this erosion and down scaling of values. So in this context values are determinants of human behavior. Today being is subordinate to having wide spread affluence in our country, which co-exists with harsh poverty, aggravates the situation and the impact has been felt on the young who want to succeed at any cost to life. In this critical situation what are the teaching strategies to promote values in professional and higher Education, is dealt in this article.

### Need for Value Education.

Values are determinants of human behavior. They play vital role in the lives of every individual. Values are enduring and they facilitate standards that guide the conduct of human beings.

One of the most celebrated thinkers on education Mahatma Gandhi considers values as an inseparable component in the full flowering and development of personality. For him every value component is a typical way of life that distinguishes one human being from another. This the personality of a person that characterizes his individuality finds an appropriate avenue of self development.

### What is Value Education?

The purpose of value education is for the development of body and mind to develop

integrated and balanced personality.

The Truth, Good and Beauty—these three intrinsic values are directly linked with intellect, will and feeling respectively i.e., Jnana, Karma and Bhakti "valuing is the tendency of a person to show preference". —**Carl Rogers**

What we believe — Professional values

What we practice — Operational values

What we learn — Experience in order to adopt and renew traditions received from the past traditional values. —**Dr. Prem Kirpal**

### **Importance**

Education plays a vital role in giving human beings proper equipment to lead a gracious and harmonious life. Education is a fundamental means to bring any desired change in society which is an accepted fact throughout the world.

Education in general and value-oriented education in particular occupies a prestigious place in the modern context of the contemporary society.

Every human is witnessing tremendous value crisis throughout the world today lacking vigor and determinant attitude towards value and its institutions is pervasive in the world today. As the vitality of human belief in values is dying in our vary land, the younger generation has started to pool—pool the unique religious epics and religious institutions giving room for erosion of spiritual and moral values of mind. As a result, the mind of man has been cacinated into small fractions and fragments which make the value content of human life a diminishing factor in modern times.

The purpose of value-oriented education is to fight obscurantism, religious fanaticism and violence and promote and nurture critical thinking, reflection reasoning and build-up a human approach or life.

### **Higher Education**

It is observed that

For every increase in the educational leader there is a corresponding decrease in moral values.

After high school education a decrease in the magnitude of moral values.

Education is inseparable from value oriented education, it is a man making and character building program, it is the training of mind, body and soul. This the hunt for the goal, which liberates from fear, ignorance and superstition. **Srivastava**

In existing conditions, in India a revolutionary change in the field of values due to western culture, industrialization, urbanization and other international transition. It is necessary for us to preserve our traditional values.

Today 'being' is subordinate to having widespread affluence in our country, which co-exists with harsh poverty, aggravates the situation and the impact has been felt on the young who want to succeed at any cost.

#### Teacher Role in Higher and Professional Education

Teacher will have

- A. 1. Celebrate life
  2. Be a model
  3. Organize mock birthday parties
  4. Behave with family members as if behaving with guest
- B. Switch off the T.V. at home and talk communicate with each other.
- C. Encourage use of social lubricants.
- D. Emphasis on values through reaching scholastic subjects.

#### Sources and Approaches of Value Oriented Education

##### Source

1. Curriculum
2. Atmosphere of the Institute
3. Healthy environmental climate
4. Co-curriculum activities

##### Approaches

- |                                |   |                               |
|--------------------------------|---|-------------------------------|
| Critical enquiry approach      | — | direct teach                  |
| Total atmospheric approach     | — | with examples                 |
| Integrated concurrent approach | — | combining both the Approaches |

#### Strategies for Voluntary Actions to Promote Values in Higher Education

1. Voluntary actions from religious institutions — compassions, charity, help, duty, love, peace.
2. Voluntary actions from social and charitable organizations—task of explaining and practicing values.

3. Voluntary actions from students—dignity of labor, honesty, sincerity.
4. From elderly persons.
5. Voluntary actions from Panchayat.

### Co-curricular Activities

- Arranging excursions, field trips and service camps and making the students to participate actively in them.
- Organizing service agencies like JRC, Scouting, NSS, Clubs, Association, etc.
- Arranging debates, discussions, easy writing competitions etc. on topics like national integration, literacy campaign.
- Arranging inter-collegiate an inter-university sports, athletics, games, etc.
- Dramatization and role play;
- Organization of science clubs, literary, associations, music centers, recreational centers, adult education programmes etc.
- Encouraging values in the students by giving the talented and devoted persons awards, gifts, titles, rolling shields etc.

### Educational Implications

Avoiding pedigrees and deliberately condensing the substance of the presentation. New education needs to perform the following functions as it readies students to relate to the problems of today world. The education implications of value oriented education can be described as follows:

- Value-oriented education at university stage inculcate moral and human values in students to make them better and more useful members of society.
- The moral and value-oriented education with the inclusion of common ethical teaching of all great religious highlights the nation unity.
- Value-oriented education with a course in comparative religion promote social harmony a liberal attitude and , less fanatical approach to religion.
- Stories, illustrations and events mainly from Indian nation and its literature from various religions that included in value-oriented education leads to nation integration.
- Value-oriented education will only eliminate obscurantism, religious, fanaticism, violence, superstitions and fatalism.



- Only value-based education system cultivate the basic values of humanism, democracy socialism and secularism.
- Only value-oriented education inculcate a love for motherland and proper praise in our cultural heritage and achievement.
- Value-oriented education strengthen national integration by accelerating the process of modernization and development of scientific temper and outlook.

### Conclusion

Due to liberalization, industrialization and globalization repaid changes are occurring in almost all social sciences. The value possessed and their attitudes according to the changes should be known upto date vast changes are occurring in the education. So-called philosophical foundations of India are declining day to day. With the country in a state of social turbulence, the goals and functions of formal education need to be reassessed and updated.

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