

## REVIEW OF IMPLEMENTING DIFFICULTIES FACE BY THE STAKEHOLDERS OF TWO YEARS B.ED.

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### Abstract :

*The concept of teaching system is required to be changed keeping in mind the fast changing scenario of education; it should be user friendly and easy availability. NCTE has been changed the pattern of B.Ed. education from Year 2015-16. The Trainer, Trainees, Principal and Management are confused in the situation from Year 2015-16. There is a vast difference in Subjects & Practical and External and Internal evaluation structure. In more EPC and Field work added in the syllabus to make trainees more strengthen. Very wide vision of subjects, different types of practical and maximum teaching experience have been adopted in the aim of the NCTE module. Main effecting factor which is affect to all stakeholders is the duration, which converted in to two years. So, this time is confusing period for all the stockholders. To think around this problem the researcher has decided to study on the Review of implementing difficulties face by the stockholders of two years B.Ed. Course to make easy and perfect utilization of two years B.Ed. Course. By this new era trainees will learn easily, more deeply and with more interest according to their condition, requirement and convenience. Researcher found that review of the difficulties faced by stakeholders to implement the two years B.Ed. Course will be effective. Stakeholders face difficulties due to lack of fund, manpower, ideas and necessary implementation structure. Trainees will work with interest so the quality of education increases and due to this the ability of students will become stronger.*

### Introduction

In present time technology and ideas are spread very fast. Some time students know which topic teacher want to teach in the next day. So, the concept of teaching system is required to be changed keeping in mind the fast changing scenario of education; it should be user friendly and easy availability. NCTE has been changed the pattern of B.Ed. education from the Year 2015-16. The Trainer, Trainees, Principal and Management are confused in the situation from the Year 2015-16. There is a vast difference in Subjects & Practical and External and Internal evaluation structure. In

more EPC and Field work added in the syllabus to make trainees more strengthen. Very wide vision of subjects, different types of practical and maximum teaching experience have been adopted in the aim of the NCTE module. Main effecting factor which is affect to all stakeholders is the duration, which converted in to two years. So, this time is confusing period for all the stockholders. Most of the colleges communicate with peer colleges to follow the schedule, topic material, field work pattern and EPC activities.

In the two years B.Ed. Course trainees will work with interest so the quality of education increases and due to this the ability of students will become stronger.

### **Importance of the study**

This study becomes very important role because in present time the Trainer, Trainees, Principal and Management are confused to implement the new two years B.Ed. Course system because there is a vast difference in Subjects & Practical and External and Internal evaluation structure. By this study all stakeholders found the solution of their difficulties facing to implement two years B.Ed. Course. Researcher humbly tries to make easy and perfect utilization of two years B.Ed. Course.

### **Statement of the problem**

The investigator intended to review of implementing difficulties face by the stakeholders of two years B.Ed. Course of Veer Narmad South Gujarat University. Before proceeding towards further steps to undertake the investigation the investigator finalized the title of the investigation as under:

“Review of implementing difficulties face by the stakeholders of Two years B.Ed. Course”

### **Objectives of the study**

The present investigation was taken up with the following main objectives.

- To study the difficulties face by the Trainer to implement the new two years B.Ed. course.
- To study the difficulties face by the Trainees to implement the new two years B.Ed. course.
- To study the difficulties face by the Principal to implement the new two years B.Ed. course.
- To study the difficulties face by the Management to implement the new two years B.Ed. course.

### Hypotheses

The investigator formulated following hypotheses.

- The distribution score of the difficulties face by the Trainer to implement the new two years B.Ed. course will be normal probability curve.
- The distribution score of the difficulties face by the Trainees to implement the new two years B.Ed. course will be normal probability curve.
- The distribution score of the difficulties face by the Principals to implement the new two years B.Ed. course will be normal probability curve.
- The distribution score of the difficulties face by the Management to implement the new two years B.Ed. course will be normal probability curve.

### Population and sample

This study has been handled with concentrating the mind on the effect of the difficulties face by the Trainer to implement the new two years B.Ed.

In the population all the Trainers, Trainees, Principals and Management of 32 B.Ed. colleges of Veer Narmad South Gujarat University were included. Out of which sample contains Trainers, Trainees, Principals and Management of 5 B.Ed. colleges. The investigator personally approached and distributed the questionnaires to respondents. The purpose and procedures for filling out the questionnaire were personally explained to the each respondent, Trainers, Trainees, Principals and Management. Table 1 shows the particulars of the sample respondents.

Table 1  
Distribution according to different group of the Respondent

| No           | Group      | Total student |
|--------------|------------|---------------|
| 1            | Trainers   | 15            |
| 2            | Trainees   | 50            |
| 3            | Principals | 05            |
| 4            | Management | 05            |
| <b>Total</b> |            | <b>75</b>     |

### Designing of measuring instrument

This section deals with the detailed account of the mechanics of instrumentation and scale construction. This study was designed as a quantitative survey of the conditions, experiences and

vision of Trainers, Trainees, Principals and Management, was constructed for measuring. Drawing upon our own experiences, observations and the available literature a questionnaire was prepared to collect data from the respondents. Two years duration, Subjects, Practical, Field work, EPC, work load criteria implementation aspects were taken in to consideration for the preparation of the items. Research tool was constructed after getting the opinion of the experienced persons of this field.

The questionnaire included 50 statements in on the basis of Two years duration, Subjects, Practical, Field work, EPC, work load, Funding criteria implementation aspects. The opinion has been taken on five point rating scale as totally agree to strictly disagree. The statements have been divided into six sections. The following table 2 gives detail information.

Table 2  
Distribution of statements according to sections

| No | Areas                          | Number of statements |
|----|--------------------------------|----------------------|
| 1  | Effect of 2 year Time duration | 4                    |
| 2  | Subjects and its usefulness    | 15                   |
| 3  | Practical and its validity     | 7                    |
| 4  | Field work and its validity    | 8                    |
| 5  | EPC its validity               | 8                    |
| 6  | Trainer's work load            | 5                    |
| 7  | Financial load                 | 3                    |
|    | <b>Total</b>                   | <b>50</b>            |

#### Statistical techniques used

- The total score of 50 statements on five point rating scale was calculated for each member. By help of them the frequency distribution has been developed. The calculation of mean, median and standard deviation have been carried out. On the basis of the skewness of the distribution has been checked. In the last stage the normal probability curve of frequency distribution has been studied with the help of chi-square test.

Table 3

Frequency distribution of score

| No           | Interval  | Frequency |
|--------------|-----------|-----------|
| 1            | 60 - 65   | 2         |
| 2            | 65 - 70   | 3         |
| 3            | 70 - 75   | 3         |
| 4            | 75 - 80   | 4         |
| 5            | 80 - 85   | 6         |
| 6            | 85 - 90   | 7         |
| 7            | 90 - 95   | 8         |
| 8            | 95 - 100  | 15        |
| 9            | 100 – 105 | 7         |
| 10           | 105 – 110 | 8         |
| 11           | 110 – 115 | 9         |
| 12           | 115 – 120 | 3         |
| <b>Total</b> |           | <b>75</b> |

Table 4

Chi-square test for normal distribution

| Scale point | -3 SD | -2 SD | -1 SD | M  | 1 SD | 2 SD | 3 SD | TOTAL |
|-------------|-------|-------|-------|----|------|------|------|-------|
| Fe          | 2     | 5     | 18    | 25 | 17   | 5    | 3    | 75    |
| Fo          | 3     | 6     | 12    | 19 | 13   | 15   | 7    | 75    |

### Major findings

The major findings of the study have been presented hereafter.

- The calculated value of mean, median and standard deviation are 95, 95.71 and 14.15. The skewness of the normal probability curve is -0.15. It shows that distribution is negative skewed.

The range of score is 0 to 120 and the mean is 95. It shows that the opinion about the effect of the implement difficulties face by the stakeholders of Two years B.Ed. course has been positive.

- Hypothesis 1 is rejected. i.e. The distribution score of the difficulties face by the Trainer to implement the new two years B.Ed. course is not normal probability curve.
- Hypothesis 2 is rejected. i.e. The distribution score of the difficulties face by the Trainees to implement the new two years B.Ed. course is not normal probability curve.
- Hypothesis 3 is rejected. i.e. The distribution score of the difficulties face by the Principals to implement the new two years B.Ed. course is not normal probability curve.
- Hypothesis 4 is rejected. i.e. The distribution score of the difficulties face by the Management to implement the new two years B.Ed. course is not normal probability curve.

### Conclusion

The present study was conducted to check the effect of the difficulties face by the stakeholders to implement the new two years B.Ed. in colleges of Veer Narmad South Gujarat University.

Researcher found that review of the effect of the difficulties face by the stakeholders to implement the new two years B.Ed. will be effective. All stakeholders face difficulties. Other side Trainers, Trainees, Principals and Management accept the changed keeping in mind the fast changing scenario of education but there is a lack of fund, infrastructure, manpower, ideas and necessary implementation structure. They realize the benefit of the new curriculum. They accept that by the 2 years B.Ed. course the production of future teacher will be more strengthen but now it is very tough to implement with limited source. The present research has been under taken concentrating these important aspects. Some very interesting findings were found through present research. The researcher humbly believes that this research will prove very helpful to develop implementing view for stakeholders.

### References:

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- (3) Whitney, B.R. (2015), *The point of effective teaching*, Research Paper, NEWEST.

