

TEAM TEACHING: A SURVEY STUDY

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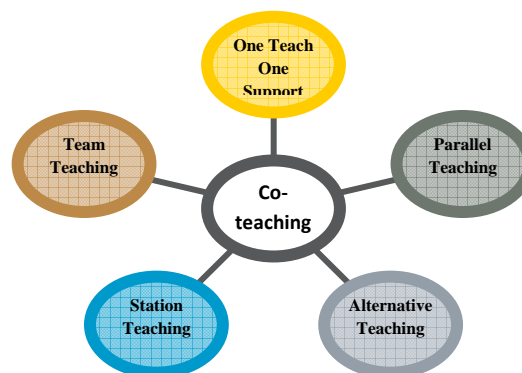
Abstract

In this research paper researchers study Team Teaching: A Survey Study. Normative survey method was adopted. The sample comprises for the present study is 90 secondary school teachers of shirpur tehsil. Purposive Sampling Technique was used to Selection of the data. The self-made inventory was used to collect the data from Secondary school teachers. The obtained data was analyzed by using the Statistical techniques viz. Percentage. Most of teachers think team teaching method is useful for students their achievement growth and Qualitative teaching in the classroom for enjoyable learning.

Introduction

In the 21st Century Education is key factor of successful carrier, social and spiritual life of human being. Education means all round development of man. In the Education process most important Place for Educational objectives, Students, Curriculum and Teacher. Teacher is backbone of society. Teacher play vital role in the teaching-learning process upon whose competency and efficiency, the quality of education depends. Teacher's creative thinking is useful for students in the learning of success. Teacher's use of Teaching Aids, Various teaching method, various teaching techniques are used for lucid understanding the content in syllabus to students for enjoyable way of learning. In the education system 150 teaching methods are available for effective teaching in the classroom.

In those methods teachers also use Co-Teaching techniques. Co-teaching means is when two educators work together to plan, organize, instruct and make assessments on the same group of students, sharing the same classroom. (Wikipedia)



Several Models of Co-Teaching, identified by Friend and Cook (1996)

In above co-teaching methods are very useful for classroom teaching and learning process. In this methods, one method is easily use in class room and that is a Team teaching. "Team teaching" is very effective technique in all level of teaching.

Team Teaching

1. **Davis (1995):** All arrangements that include two or more faculty in some level of collaboration in the planning and delivery of a course.
2. A method of classroom instruction in which several teachers combine their individual subject s into one course which they teach as a team to a single group of students.
(The Free Dictionary).
3. **Dieker & Murawski (2003)** Team-teaching as two or more teachers of equal status in the classroom are providing instruction to one group of students at the same time.

Team teaching means a group of teachers make plan together, conduct, and evaluate the learning activities for the same class. In Team teaching process teacher's use of our specialty in topic teaching, first teacher explain and other one give example, first one focus on blackboard and other one focus on teaching aids this process build confidence in teachers and their result we see in student's interest of learning. Team teaching is useful for teachers to achieve learning goals of self teaching subject. Team teaching is one method to constantly develop the learning and teaching process to the changing needs of the all level of students and abilities, efficiency of the teachers. A study was undertaken to seek what are the views and thinking of secondary school teacher's about Team Teaching method? Hence the investigators selected the topic "Team Teaching: A Survey Study."

Statement of Problem

The statement of problem is a declarative statement that gives direction to the research process. In this case the statement of the problem is "Team Teaching: A Survey Study."

Review of Literature

Kathryn Reid (2012) reported using the content specialist team teaching model provided academic and social benefits for the teachers and students in team-taught classrooms as well as others at this school. **Amanda Little¹ and Anne Hoel (2011)** they suggest that the affective and

cognitive transformations experienced in team-taught settings are important for teaching expanded worldviews and diverse perspectives. **Marilyn Friend** (2008). Reported the tremendous potential of co-teaching to enable students with disabilities and other special needs to access the same curriculum as their peers and achieve equally high standards makes the effort eminently worthwhile. **Carpenter and other** (2007) reported no significant achievement differences based on teaching format; a significant pre-post difference for all students on one factor (comfort with research and statistics); and only one significant difference (relationship between work and research and statistics) based on learning environment.

Objective

To know the percentage of Secondary school teachers views on Team Teaching Method.

Methodology of the study

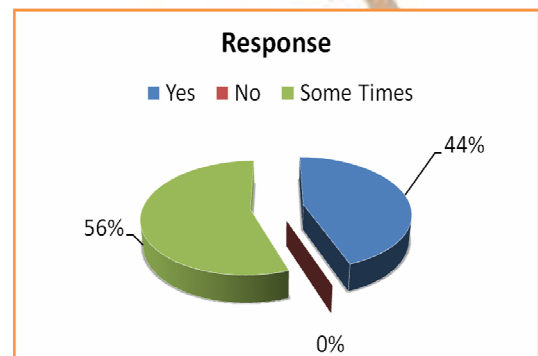
Normative Survey Method is adopted to study the Team Teaching: A Survey Study. The sample comprise for the present study is 90 secondary school teachers of shirpur tehsil. Purposive Sampling Technique was used for sampling. The self-made inventory was used to collect the data from Secondary school teachers from Shirpur city in Dhule District (Maharashtra). The obtained data was analyzed by using the Statistical techniques viz. Percentage.

Analysis of Data and Interpretation

During the investigation and data analysis the following observations were found.

Q. 1. Your school applies team teaching method in the Classroom?

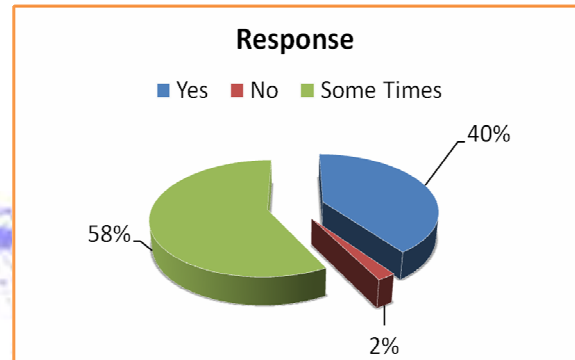
	Yes	No	Some Times	Total
Response	40	00	50	90
Percentage	44	00	56	100



Observation – 44% of teachers said, their school apply team teaching method in the Classroom. 56% of school teachers said their School is not apply sometimes team teaching method in the classroom.

Q. 2. You have face problem in the classroom with your co- teacher during applying team teaching method?

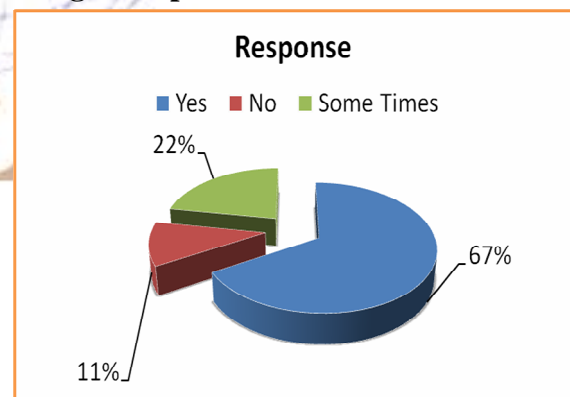
	Yes	No	Some Times	Total
Response	36	02	52	90
Percentage	40	02	58	100



Observation – 40% of teachers have faced Problem in the classroom with their co-teacher during applying team teaching method. 02 % of teachers have not faced any problem in the classroom with their co- teacher during applying team teaching method. 58% of teachers sometimes faced the problem in the classroom with their co- teacher during applying team teaching method.

Q. 3. Do you think team teaching method is time-consuming concept?

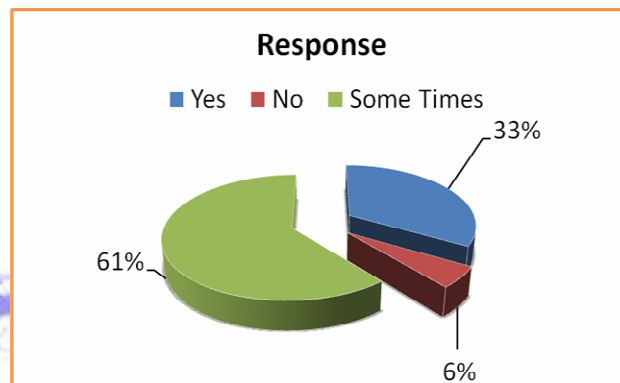
	Yes	No	Some Times	Total
Response	60	10	20	90
Percentage	67	11	22	100



Observation – 67% of teachers think the team teaching method is a time-consuming concept. 11% of teachers don't think the team teaching method is a time-consuming concept. 22% of teachers feel sometimes the team teaching method is a time-consuming concept.

Q.4. Do you think that the ‘Planning’ is not most important while applying team teaching method?

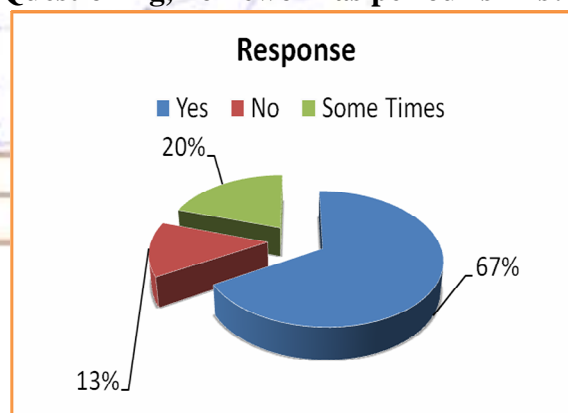
	Yes	No	Some Times	Total
Response	30	05	55	90
Percentage	33	06	61	100



Observation – 33% of teachers think, the ‘Planning’ is not most important while applying team teaching method. 06% of teachers don’t think ‘Planning, is most important while applying team teaching method. 61 % of teachers think ‘Planning’ is sometimes important while applying team teaching method.

Q.5. Do you think in the team teaching method planning, co-teachers choose steps like Introduction, Explanation, Black Board writing, Questioning, homework as per our skills?

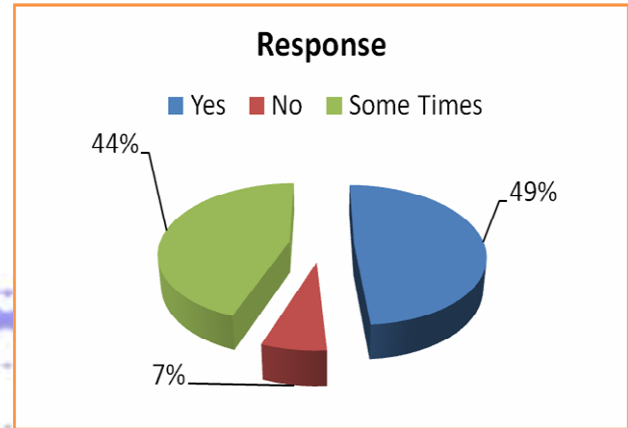
	Yes	No	Some Times	Total
Response	60	12	18	90
Percentage	67	13	20	100



Observation – 67% of teachers think, in the team teaching method planning, co-teachers choose steps like introduction, Explanation, Black Board writing, Questioning, homework as per our skills. 13% of teachers think, in the team teaching method planning, co-teachers not choose steps like Introduction, Explanation, Black Board writing, Questioning, homework as per our skills. 20% of teachers say in the team teaching method planning, sometimes co-teacher choosing steps like introduction, Explanation, Black Board writing, Questioning, homework as per our skills.

Q.6. Do you think students are confusing because both teachers are teaching in Classroom at a time?

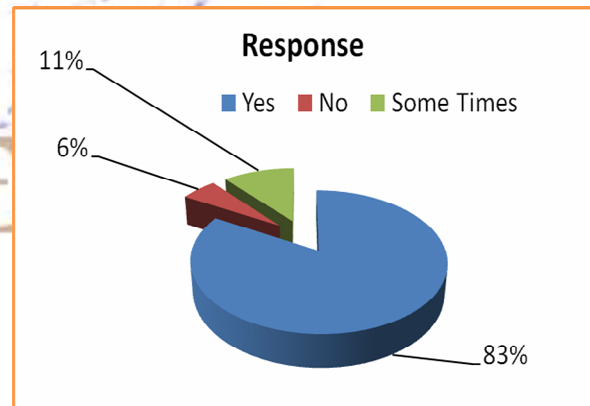
	Yes	No	Some Times	Total
Response	44	6	40	90
Percentage	49	07	44	100



Observation – 49% of teachers say students are confusing because both teachers are teaching in Classroom at a time. 07% of teachers say - Students are not confusing because both teachers are teaching in Classroom at a time. 44% of teachers say students are confusing sometimes, because both teachers are teaching in Classroom at a time.

Q.7. Do your school Administration and Management give permission for Team Teaching Method?

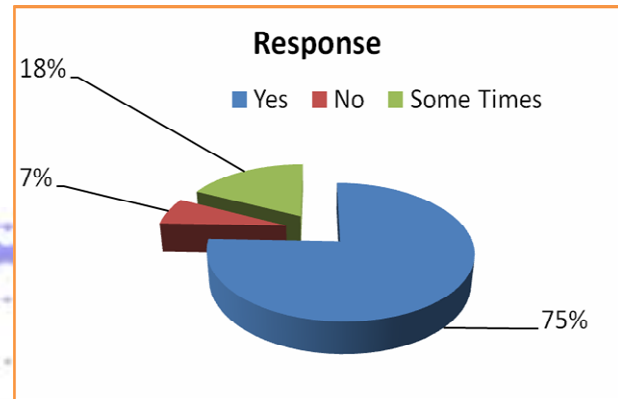
	Yes	No	Some Times	Total
Response	75	05	10	90
Percentage	83	06	11	100



Observation – 83% of teachers say, their School Administration and Management give Permission for Team Teaching. 06% of teachers Say their School Administration and Management don't give Permission for Team Teaching. 11% of teachers say their School Administration and Management give Permission sometimes for Team Teaching.

Q.8. Do you think during the team teaching process Co-teachers share their Curriculum, Notes, Teaching Aids, Books and Teaching Ideas?

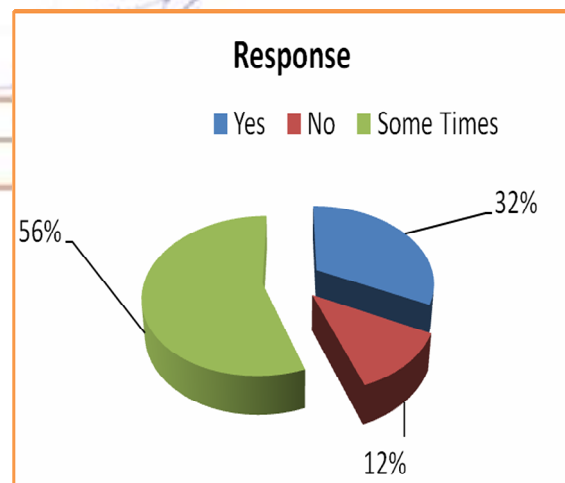
	Yes	No	Some Times	Total
Response	68	08	22	90
Percentage	75	07	18	100



Observation – 75% of teachers say during the team teaching process, Co-teachers are their shared Curriculum, Notes, Teaching Aids, Books and Teaching Ideas. 07% of teachers say during the team teaching process Co-teachers are not shared their Curriculum, Notes, Teaching Aids, Books and Teaching Ideas. 18% of teachers say during the team teaching process Co-teachers sometimes shared their Curriculum, Notes, Teaching Aids, Books and Teaching Ideas.

Q.9. Do you think School Time Table and Planning get disturbed because of Team Teaching Method?

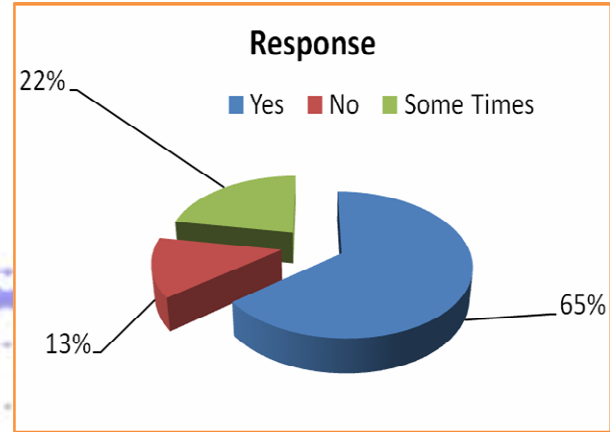
	Yes	No	Some Times	Total
Response	29	11	50	90
Percentage	32	12	56	100



Observation – 32% of teachers say their School Time Table and Planning disturbed because of Team Teaching Method. 12% of teachers say their School Time Table and Planning is not disturbed because of Team Teaching Method. 56 % of teachers say their School Time Table and Planning disturbed Sometimes because of Team Teaching Method.

Q.10. Do you think Team Teaching method not fail, because of weakness of any one Teacher in co-teachers team?

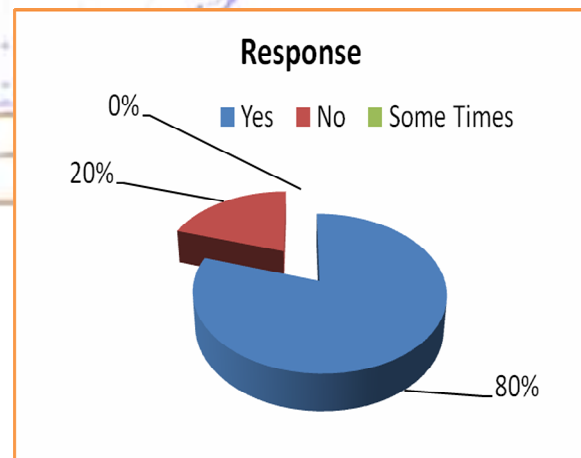
	Yes	No	Some Times	Total
Response	58	12	28	90
Percentage	65	13	22	100



Observation – 65% of teachers think Team Teaching method not fails because of weakness of any one Teacher in co-teachers team. 13% of teachers think Team Teaching method is Failed because of weakness of any one Teacher in co-teachers team. 22% of teachers think Team Teaching method is sometimes failed because of weakness of any one Teacher in co-teachers team.

Q.11. Do you think that team teaching is useful only for selected topics?

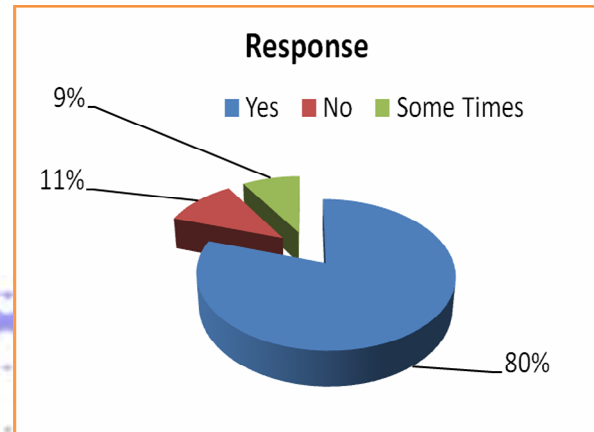
	Yes	No	Some Times	Total
Response	72	18	00	90
Percentage	80	20	00	100



Observation – 80% of teachers think team teaching is useful only for selected topics. 20% of teachers think team teaching is useful for all topics.

Q.12. Do you think that Team Teaching Method is comparatively better than traditional method for achievement of students?

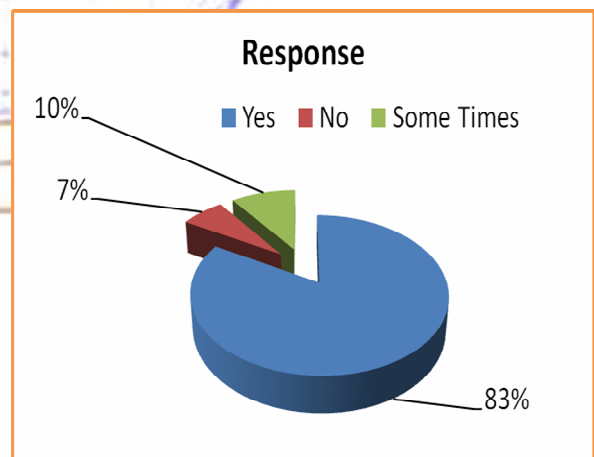
	Yes	No	Some Times	Total
Response	70	10	08	90
Percentage	80	11	09	100



Observation – 80% of teachers think Team Teaching Methods is comparatively better than Traditional method for achievement of students. 11% of teachers think Team Teaching Methods is not better comparatively Traditional method for achievement of students. 09% of teachers think Team Teaching Methods is sometimes better comparatively Traditional method for achievement of students.

Q. 13. Do you think that Team Teaching method is more successful in higher Education Comparatively school levels Education?

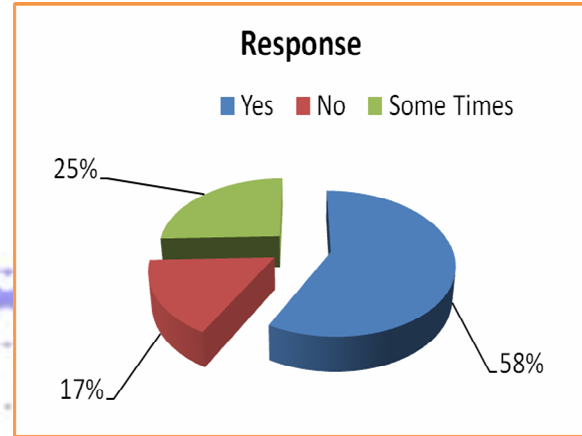
	Yes	No	Some Times	Total
Response	75	06	09	90
Percentage	83	07	10	100



Observation – 83% of teachers think Team Teaching method is more successful in Higher Education comparatively school levels education. 07% of teachers think Team Teaching method is not more successful in Higher Education comparatively school levels Education. 07% of teachers think Team Teaching method is successful sometimes in Higher Education comparatively school levels Education.

Q.14. Do you think that Students achievement will be incising when Team Teaching method is regularly used in the classroom?

	Yes	No	Some Times	Total
Response	52	15	23	90
Percentage	58	17	25	100



Observation – 58% of teachers think Students Achievement will be incising when Team Teaching method is regularly used in the Classroom. 17% of teachers think Students Achievement will be not incising when Team Teaching method is regularly used in the Classroom. 25% of teachers think Students Achievement will be sometimes incising when Team Teaching method is regularly used in the Classroom.

Q.15. Do you think that give In-Service and Pre-Service training to all teachers for Effective and Successful Team teaching method?

	Yes	No	Some Times	Toatal
Responce	90	00	00	90
Percentage	100	00	00	100

Observation – 100% of teachers think give In Service and Pre Service training to all teachers for Effective and Successful Team teaching method.

Findings and Discussion

After analyzing the opinion of Secondary school teachers towards Team Teaching method to use in classroom, it was found most of teachers think team teaching method is useful for students their achievement growth also useful for Quality teaching. Most of teacher is not feel comfortable with the co-teacher in team teaching method. Most of teacher agrees for giving In Service and Pre Service training to all teachers for Effective and Successful Team teaching method. So, we are encourage to teacher for using team teaching method in the classroom for various topics and give an enjoyable and different experience of learning to students. School Headmasters, Administration and Management motivate to teachers for using this method in classroom.

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