

## EFFECTIVENESS OF SPECIAL FUN WAY TRAINING FOR ALL ROUND DEVELOPMENT OF UNDERPRIVILEGED (ORPHAN) STUDENT

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### Abstract:

*Education should reach to all the 20 million of orphans which are unaware of today's technical education for development of future. The group has activities like personality development, teaching them communicative English, current knowledge and mathematics, inform them about health and hygiene and make them aware about social responsibilities. We had given them practical work as well. The practical work is more important for them even as we had planned guest lectures. It is to inspire them so that they have a positive attitude towards life. Special academics and activities we had planned with proper time management the activity was as per the age group of the children. And we had executed in 3 months of training of 3 hours of teaching every Sunday i.e. (39 hours) to see progress in students in 13 Sundays and before execution we had required 3 days of creative planning. On every Monday, Tuesday and Wednesday, the researcher has selected 4 students out of 47 students and divided them into two groups. The development of all students is important as they are going to be India's future. The development of underprivileged students (orphans) and their education is equally important but they are much far from today's technical education for development of such students. Some special teaching, training, effective learning experiences are essential for providing personality development, teaching them communicative English, current knowledge and mathematics, inform them about health and hygiene and make them aware about social responsibilities, life skills, sportsmanship, practical experimental knowledge, application based teaching, etc.*

**Keyword :** Underprivileged (orphan), Special learning experiences, all round development, learning through games fun, practical knowledge, motivation, chotemiya, bade Miya

### Introduction:

About 20 million of India's child population is underprivileged orphans. While the total number of orphans is set to increase from 20 million to 24 million by 2021, the relative number, or

proportion, is expected to fall. Governmental and non-governmental agencies working on child rights must jointly work towards addressing the needs of these children by providing them with nutrition, education and protection,” said Mr. Jinsi.

All round development is need of today’s education .and on the basis of education for all i have selected this research study of NGO student as i am one of the active part of teaching to orphans.

Wonderful it is to realize that with a little help and a few sacrifices, we can make a huge difference and positive impact in the life of someone who otherwise would never have a chance in life. Education means all round development of the child. Education is a power to change the society. To discussing about educational reforms, we have to understand the objectives of the education. Actually education is a continuous process. Education should reach to all the 20million of orphans which are unaware of today’s technical education for development of future The group has activities like personality development, teaching them communicative English, current knowledge and mathematics, inform them about health and hygiene and make them aware about social responsibilities We had given them practical work as well. The practical work is more important for them even as we had planned guest lectures. It is to inspire them so that they have a positive attitude towards life. Special academics and activities we had planned with proper time management the activity was as per the age group of the children. And we had executed in 3 month of training of 3hour of teaching every Sunday i.e.(39 hours) to see progress in students in 13 Sundays and before execution we had required 3 days of creative planning. On every Monday Tuesday and Wednesday Researcher have 4 out of 47 students and divided them in two group respectively

#### **CHOTEMIYAS (2<sup>ST</sup> TO 6 STANDARDS)**

#### **BADEMIYAS (7<sup>th</sup> TO 9<sup>th</sup> STANDARD)**

Researcher had divided this 47(2groups) in 10 teachers each teacher with 4-5 students

We cannot evaluate any student by exam, oral, questionnaire etc. Hence

Evaluation is done on the basis of following *six factors*

- 1. Confidence**
- 2. Sincerity**
- 3. Inquisitive**
- 4. Grasping**
- 5. Fluency**
- 6. Performance**

These factors are considered for evaluating all round development-

All six factors are interrelated and interdependent

Progress in every factor should be done for overall personality development without confidence one cannot show talent. Sincerity is must in every work for getting success and it reflect ones personality. Inquisitiveness is responsible for development of scientific attitude among students Grasping is important for understanding in learning process Fluency is important in many aspects for showing confidence, explaining and transferring our thought's it's interrelated And overall performance to test/worksheets on the basis of academics and planned activities for evaluating Questionnaire are not field by students because there are possibility to get artificial manipulation, fake results of progress so

\* It is done through the trainer/teacher with 99% of assurance of true result for actual true results for understanding progress. Evaluation is done on the basis of those 6 factors I.e. C, S, I, G, F, P each factor out of 10 marks is given and total addition out of 60 marks and theoretical remarking to each student. Re-evaluation is done from the monthly evaluation sheet with 60 marks, 10 for each factor on the basis of whole month performance.

**Need of statement:** About 20 million of India's child population are underprivileged orphans. While the total number of orphans is set to increase from 20 million to 24 million by 2021, education should reach to every future of India for actual overall development of underprivileged student (orphan) and there education is equally important but they are much far from today's technical education for development of such student some special teaching training/effective learning experiences is essential for providing personality development, teaching them communicative English, current knowledge and mathematics, inform them about health and hygiene and make them aware about social responsibilities, life skills, sportsmanship, practical experimental knowledge, application based teaching, etc.

**Statement of research:**

To study effectiveness of special training trough fun on underprivileged children.

**Objectives:**

- I. To check effectiveness of special training on underprivileged children
- II. To check effectiveness of special training on underprivileged children with help of six developmental factors .i.e., confident, sensiarity, inquisitive, fluency ,performance /test

**Operational definitions:**

1. **Education:** Education means all round development of the child. Education is a power to

change the society Gandhi: "By education, I mean an all-round drawing out of the best in the Child and man body, mind and spirit."

2. **Underprivileged students:** A privilege is a right or an advantage, and people who are underprivileged lack such rights and advantages. Many times, this word is used as a synonym for poor. People often worry about underprivileged children who are living in poverty and may not have access to healthy food or good medical care.
3. **All round development:** progress in communication, personality and life skills for better life and self-realization

#### CHOTEMIYAS (2<sup>ST</sup> TO 6 STANDARDS)

#### BADEMIYAS (7<sup>th</sup> TO 9<sup>th</sup> STANDARD)

##### Research question:

Is there any positive effect of developmental factors on underprivileged student with special training?

##### Hypothesis:

Null hypothesis,

There is no significant difference between normal traditional teaching and providing effective special training/learning experience on underprivileged student

##### Method adopted for present study:

The researcher used experimental and **Case study method**

##### Selection of case:

Researcher have selected 4 students out of 47 students of NMS students and divided them in two groups.

#### CHOTEMIYAS (2<sup>ST</sup> TO 6 STANDARD)

#### BADEMIYAS (7<sup>th</sup> TO 9<sup>th</sup> STANDARD)

##### **Scope and limitation:**

Research is done on the underprivileged students of upnagar NM's school

The training is provided from 1 year and all this students stay in vastigruh

Present research is related to academic year 2016-2017.

Sometimes (any Sunday) students show decrease in performance the cause of this were identified by researcher they are as follow:

- I. Environmental factor: student environment, fights with friends, scolding by authority,

disturbance by other student

- II. Absence of fun in particular activity which were planed
- III. Approach by researcher
- IV. Topics involved
- V. Method used for teaching
- VI. Personal interest according to interest of student /the activity planed were not suitable for particular children.

#### **Data collection tool:**

Pretest questions was given (designed by researcher)

Designed planner such as--

Worksheets, questionnaire, was given to check improvement

Post-test question was given like pre-test (designed by researcher)

Post-test to check the impact of effective special training on students

**Statistical tool:** Percentage, average, mean

#### **Procedure:**

- I. Selection of points to be cover in academics and co-curriculum in three month
- II. Designing of three month/13 Sundays activities in proper sequence
- III. Selection of students 47 students
- IV. Grouping students into two groups respectively
- V. Allotting students to particular trainer
- VI. Test before stating special training
- VII. Preparations and planning before execution on (mon,tuse,wed,)
- VIII. Execution of plan in fun way (1<sup>st</sup>-13<sup>th</sup> Sunday)
- IX. Evaluation after each session on basis of 6 factors out of 60 each with10 marks
- X. Identifications of causes which effect on results of evaluation.
- XI. Two monthly reevaluation
- XII. Questioning after 13 Sundays/3month
- XIII. Result analysis
- XIV. Research report

Sundays	Activities
1	Ice breaking, physical games, traffic games, introduction, pretest, questions asking
2	A to Z, Matchbox learning ,crosswords, colour games Image games, projector use, hobbies,
3	Recitation ,worksheets on cleanliness health hygiene, spellings learning,1 min activity Tenses 1min activity, word formation
4	Ppt on evaluation, video on shivaji maharaj(escape from Agra),revision, clay activity, Human evaluation, revision tenses, video on apj Abdul kalam,stone age tool by clay
5	Parts of plant, part of human boady,tracing words , Practical experiments revision, body parts ,motivational storys,skit on hygiene
6	Joining number ,worksheets ,coloring ,states capitals India map study, states capitals, skit on importance of education
7	Worksheet solving, calligraphy (expert talk),mathematical operation BODMAS worksheets ,revision ,expert talk,
8	Explaining about solar system ,planets ,multiplication, and tables, best out of waste activity Reading English newspaper, solar system, best out of waste
9	Shadu mati ganpati making,computar parts, overall revision Revision computer pats and handling
10	Match box activity,spellings,crosswords Expert talk(psychologist) revision
11	Skit video on sportsmanship, revision Worksheets, skit video
12	Sports day all games for physical fitness
13	Filed visit to faire brigade office, decathlon (sports club)

**Data collection:**

The given data collected after providing 3 months of special fun way learning experience

Results are obtain by presenting 13 Sundays evaluation sheets on four steps for obtaining graphical progress

- Stage - 1+2+3
- Stage - 4+5+6
- Stage - 7+8+9
- Stage - 10+11+12
- Final stage - filed visit and overall revision

❖ Random four students were selected

- 2 students from chotemiya (represented as C1,C2)
- 2 students from bade Miya (represented as B1,B2)

For each Sunday researcher required 3 days to plant respective activities in creative and fun way on (mon,tuse,wed,) respectively so that knowledge will set in long term memory

After planning activities with proper time requirement and proper previous planning researcher had executed designed plan with considering points like

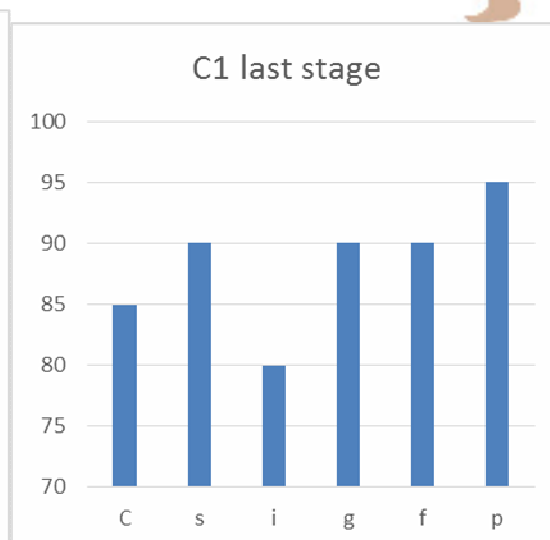
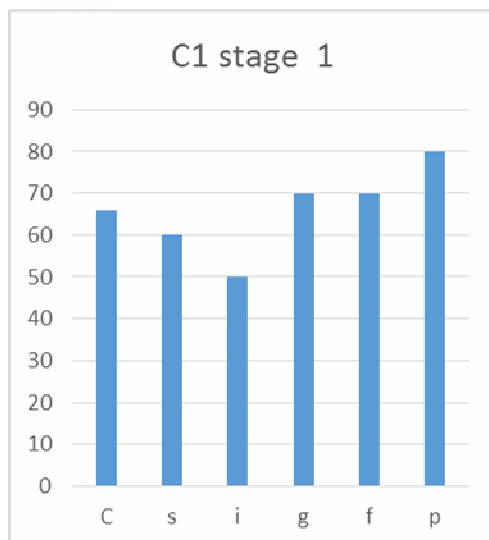
More interaction, student participation, fun, creativity, logical, thinking value inculcation, loyalty, humanity, health hygiene, EQ etc.

**Data analysis:**

**C1,C2,B1,B2** four students are selected for analysis of progress in confidence, sincerity, inquisitiveness, grasping, fluency, and performance as follows-

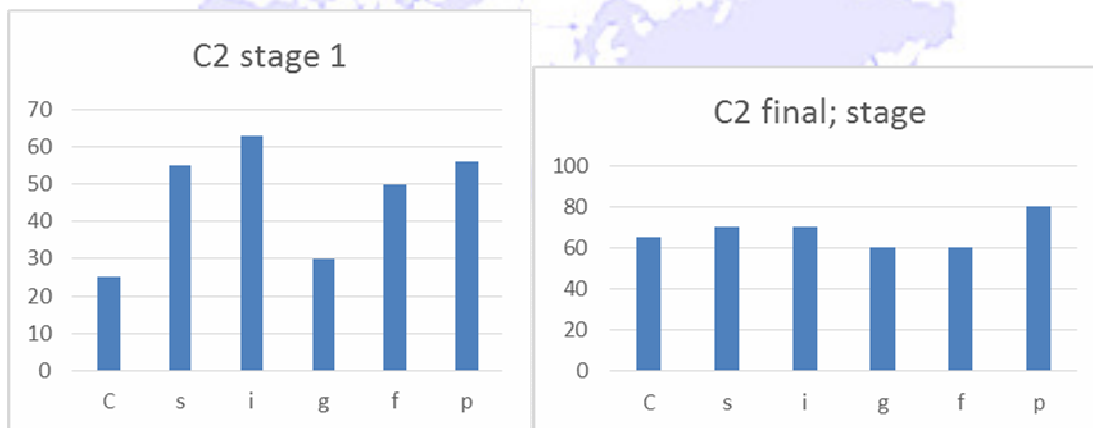
C 1

Factors	Stage1 1+2+3	Stage2 4+5+6	Stage3 7+8+9	Stage4 10+11+12
Confidance%	66	80	80	85
Senciarity %	63	90	90	90
Inquisitive%	50	73	70	80
Grasping%	70	96	90	90
Fluency%	70	93	92	90
Performance/test%	80	90	90	95



C2

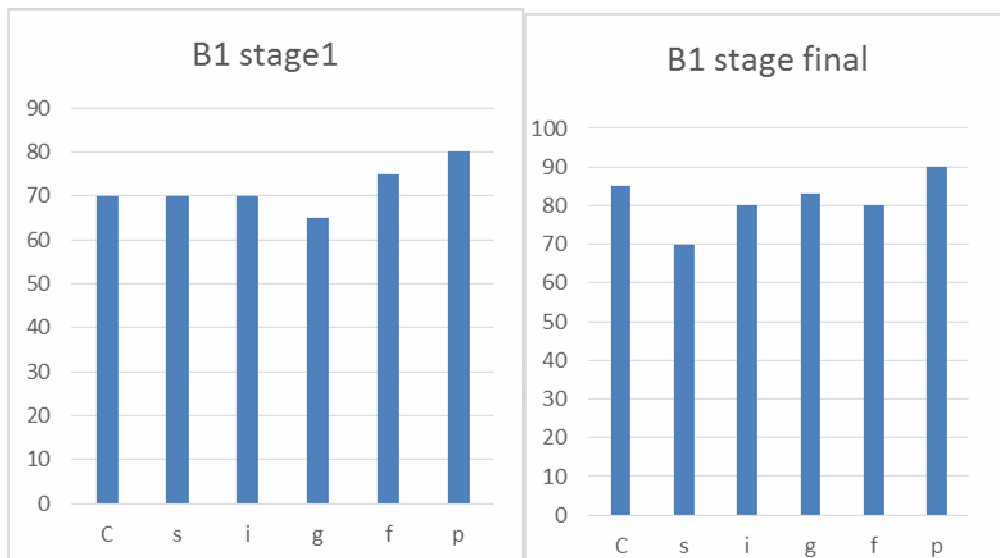
Factors	Stage1 1+2+3	Stage2 4+5+6	Stage3 7+8+9	Stage4 10+11+12
Confidance%	25	50	63	65
Senciarity %	55	63	63	70
Inquisitive%	63	53	66	70
Grasping%	30	70	60	60
Fluency%	50	63	60	60
Performance/test%	56	60	66	80



B1

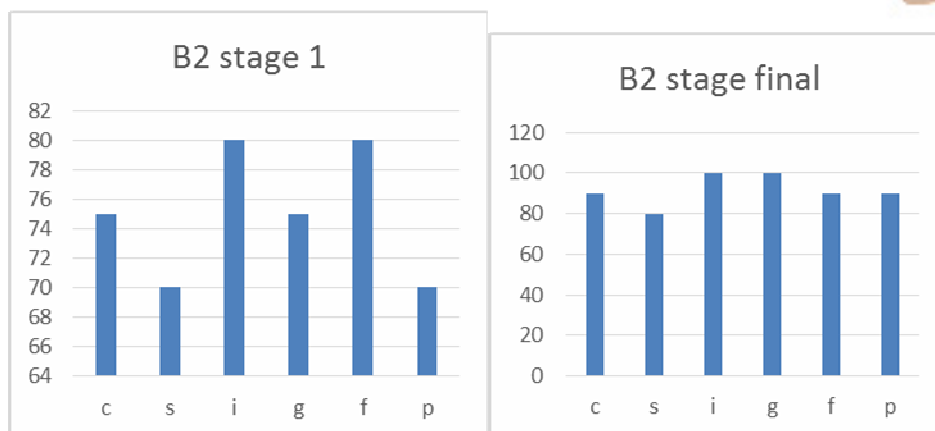
Factors	Stage1 1+2+3	Stage2 4+5+6	Stage3 7+8+9	Stage4 10+11+12
Confidance%	70	76	76	85
Senciarity %	70	70	70	70
Inquisitive%	70	80	76	80
Grasping%	65	80	73	83
Fluency%	75	73	73	80
Performance/test%	80	83	80	90





B2

Factors	Stage1 1+2+3	Stage2 4+5+6	Stage3 7+8+9	Stage4 10+11+12
Confidance%	75	80	85	90
Senciarity %	70	80	80	80
Inquisitive%	80	80	83	100
Grasping%	75	90	90	100
Fluency%	80	75	80	90
Performance/test%	70	85	90	90



**Terms used in graph:**

C1-chotemiya student1

C2-chotemiya student2

B1-bademiya student1

B2 bade Miya student2

C –confidence

S-sincerity

I-inquisitive

G-grasping

F-Fluency

P-performance

**Findings:**

It is analyzed that after three month of effective teaching tremendous change were observed in six considered factors in students

Chotemiyas Students were able to read words in English

Bademiyas were able to speak myself as well can read sentences in English newspapers with its meaning

Behavioral changes, confidant, and achievement of six factors is showed by their changed behavior

**Recommendation:**

- I. In teacher training college teacher should use this factors to study all round development of student
- II. Teacher should teach to student though preplanning of the content and in fun way considering development of confidence, sincerity, inquisitive, grasping, fluency, evaluation test worksheets

**Conclusion:**

1. The result of the study of research hypothesis suggest that There is significant difference between normal traditional teaching and providing effective special training/learning experience through fun on underprivileged student
2. Special training through fun on underprivileged student shows drastic change in their behavior and effective on all round development of student

3. Research proves that the six factors which was considered for all round development is fulfills and appropriate for development of students
4. It is proved that if underprivileged students can show this huge change in their behavior and academic then normal student can show maximum development in academics, communication, and personality through effective special training in fun way by considering confidence, sincerity, inquisitive, grasping, fluency, and evaluation test worksheets

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