

GLOBALIZATION AND ITS IMPACT ON INDIAN HIGHER EDUCATION SYSTEM: CHALLENGES AND OPPORTUNITY

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Abstract:

Globalization is the internationalization; liberalization and integration of world come with the avowed objective of maximizing benefit for every member country coming under the General Agreement on Trade in Services (GATS). Higher education is one of the services where GATS has operational authority. Globalization is a process of integrating economy, education, culture, technology and even governance. India's being a signatory to GATS, is obliged to open its higher education sector to foreign education providers. India, on its part, is authorized to export its higher education. India's student population is huge and growing steadily. Many of our students go abroad for higher education and spend lots of money to acquire foreign degrees. With globalization, India will attempt to bring the best foreign universities here and due to competition with these foreign education providers our own institutions will strive to raise the quality and standard of education. This will on one hand, reduce the charm of going abroad, and may attract foreign students to our shores, on the other. But all this would require in our education system, increased use of information technology, and more emphasis on research and developmental activities.

Introduction:

The term of globalization means integration of economies and societies through cross country flows of information ideas, technologies, goods services capital finance and people. Globalization in world sense has been termed as rapid change with universalization of usage, interchange sharing among products, needs, values, culture, belief and thought. Globalization and global education are the same though many would still argue about the relationship. Globalization is an international and international force while global education is a teaching learning paradigm. Global education places particular emphasis on the changes in communication and relationships among people throughout the world. Highlighting such steps as human conflict, economics systems, human rights, literatures and cultures and impact of technological revolution. Global education seeks to weaken the boundaries between disciplines and encourages emphasis on what interdisciplinary and multidisciplinary studies can bring to the understanding and solution of human problems.

Over the last two decades globalization has impacted operations of various institutions including academic institutions all over the world. Higher education both the agent and objects of

globalization international mobility, global comparison bench marketing etches gained lot of importance in policy making.

Globalization and education:

Knowledge is the driving force in the rapidly changing globalized economy and society, quantity and quality of specialized human resources determine their competence in the global market, emergence of knowledge as driving factor results in both challenges and opportunities. It is well known that the growth of the global economy has increased opportunity for those countries with good levels of education. People in general and the youth in particular has to be alert to the global happenings and issues and the interdependence of people global perception means sharing and teamwork with others, further, compassion toward others i.e. and understanding and sharing feelings and information and resolving conflicts by finding reasonable ways at dealing with difference or dispute between people groups societies of nations.

From recent attempt to study and evaluate the numerous effects of globalization process on teaching and learning in schools and other education institutions the challenge for future public education is to give priority to teaching ethics and a sense of global responsibility that beyond the bounds of the knowledge economy

Scope of globalization at Indian education systems:

- 1) International distances education mode
- 2) Institutional collaboration of toward more countries
- 3) Institutional presence directly or through a system of Franchise
- 4) Transnational mobility of students and intellectual Teachers

Impact of globalization:

The impact of globalization and WTO and Gatts on the higher education would be Multidimensional and it would be on;

1. The higher education policy programmers and its implement
2. The every system of higher education
3. The structure of functions and structure of relations
4. Accreditation and assessment of higher education
5. The role of regulatory bodies
6. The acts and statutes of universities
7. The acts and statutes of universities and state education acts

Impact of globalization in education system:**1) Multi-dimensional:**

Globalization has a multidimensional impact on the systems of education it promotes new tool and techniques in this area like e-learning, flexible learning, distance education globalization it will mean a more competitive and deregulated educational system modeled after free market but with more pressure on it do assure that the next generation are prepared for some amorphous job market of 21st century

2) Innovative nature of educational system:

It has underlined the need for reforms in the educational system with particular reference to the wider utilization of information technology, giving productivity dimension to education and emphasis on its research and development activities

3) Quality assurance:

Globalization is expected to have a positive influence on the volume quality and spread of knowledge through increased interaction among the various states today our educational system is strong enough but central and state governments should change their roles within the education system re inventing themselves as facilitating and supervisory organization teacher training, infrastructure and

Syllabuses need to be urgently upgraded industry should come forward to share experience with student and to after more opportunities for live projects.

4) Collaboration:

The collaboration can be at institutional level or at country level or between government and private at national and international level it can be if any specific area of higher education such as research teaching, evaluation curriculum, development instructional material development

5) Skill

The benefits of globalization to developing and transition countries are further challenged ma highly competitive world economy because their higher education systems are not adequately developed for the creation and use of knowledge converting the challenge into opportunities depend on the rapidity at which they adopt to the changing environment.

Challenges of Higher Education:

1. The Growing privatization of Institutions and universities
2. Shrinking state funding for HE
3. A more commercialized and politicized research system
4. Exchange experiences among universities.
5. The cause of effective and more international scientific co-operation among the universities.
6. Enrichment of university environments for educational and research activities according to

the global Standards

7. The planning of educational programs according to the time needed through regional and International co-operation among universities.
8. The effective co-operation in planning exciting, accessing of the international research projects preparation of facilities for scientific boards to use new technologies.

Opportunities in Higher Education:

1. Receive double/ multiple degree form consortium of excellent universities
2. Improve linguistic skills, intercultural experience.
3. Improve employability of student through recognition of qualifications and study periods aboard
4. Academic exchange if knowledge ideas, contacts Revision of textbook and representation of courses which correspond to the content of globalcommunity knowledge and international problems
5. Development of humanistic resources for the realization of social economic, coleus consequences of universities internationalization
6. Emphasis on inter cultural skills the planning in higher education.
7. Acquaint student with abilities and skills in the international area

Conclusion:

Globalization has come to stay as a reality and utilization opportunities becomes important for India to arrival. Benefits utilizing form the global revolution in higher education the revolving global scenario which has been characterized, with the technological boom abundance of choice free access to educational opportunities and free movement calls for new arrangement based upon mutual understanding contribution and cooperation among it ferment nation to fulfill the impeding demands of globalization that relates people arouse the areas the world and converted the world in a global village policies and plans should be relooked to provide scope for building and developing the Indian higher education system in a manner to support the emerging global culture and modalities. To achieve our ambitious goals India needs a strong regulatory mechanism which hopefully would be in place very soon.

The educational administrators must expedite the process of reforms and encourage innovation in all aspects of education including circular teaching learning and research the regulatory framework must be strong enough to identity and debar sub-standard foreign institute's foreign providers can create additional scope and expansion at higher education. It can also encourage reform and improvement through example and competition. In us we can conclude by saying that opening India higher education to foreign competition will benefit us and boost our growth

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