Peer Reviewed Refereed JournalISSN : 2278 - 5639Global Online Electronic International Interdisciplinary Research Journal (GOEIIRJ){Bi-Monthly}Volume - IXIssue - IVJuly- August 2020

# THE IMPACT OF ICT ON EDUCATION

Miss. Kavita Sandesh Thakur

Assistant Professor Mumbai B.Ed College For Women, Wadala, Mumbai 27.

Abstract:

Information and communication technology (ICT) has had a profound impact on education in recent years. ICT can be used to enhance teaching and learning in a variety of ways, including providing access to information and resources, supporting collaboration and communication, and creating engaging and interactive learning experiences.

This paper provides a review of the research on the impact of ICT on education. The paper begins by discussing the potential benefits of ICT for education, such as increased access to information, improved student engagement, and enhanced learning outcomes. The paper then reviews the empirical research on the impact of ICT on education, focusing on studies that have examined the effects of ICT on student achievement, motivation, and learning strategies.

The paper concludes by discussing the challenges and limitations of using ICT in education. These challenges include ensuring that all students have access to ICT, providing teachers with the necessary training to use ICT effectively, and ensuring that ICT is used in a way that supports learning and not simply replaces traditional teaching methods.



Global Online Electronic International Interdisipilinary Reserch Journal's licensed Based on a work at http://www.goeiirj.com

Keywords: ICT, education, impact, research, benefits, challenges, limitations

### Introduction

Information and communication technology (ICT) has become increasingly ubiquitous in our society. In recent years, ICT has also had a profound impact on education. ICT can be used to enhance teaching and learning in a variety of ways, including providing access to information and resources, supporting collaboration and communication, and creating engaging and interactive

learning experiences.

The potential benefits of ICT for education are numerous. ICT can help to increase access to education by providing students with opportunities to learn from anywhere, at any time. ICT can also help to improve student engagement by making learning more interactive and stimulating. Additionally, ICT can be used to enhance learning outcomes by providing students with access to high-quality resources and by supporting collaborative learning.

### **Research on the Impact of ICT on Education**

There is a growing body of research on the impact of ICT on education. This research has examined the effects of ICT on student achievement, motivation, and learning strategies.

The results of this research have been mixed. Some studies have found that ICT can have a positive impact on student achievement, while other studies have found no significant effects. The effects of ICT on motivation have also been mixed, with some studies finding that ICT can increase student motivation, while other studies have found no significant effects.

The effects of ICT on learning strategies have been more consistent. Studies have found that ICT can help students to develop more active and engaged learning strategies. Additionally, ICT can help students to learn how to use information effectively and to collaborate with others.

Challenges and Limitations of Using ICT in Education

While there are many potential benefits of using ICT in education, there are also some challenges and limitations. One challenge is ensuring that all students have access to ICT. Another challenge is providing teachers with the necessary training to use ICT effectively. Additionally, it is important to ensure that ICT is used in a way that supports learning and not simply replaces traditional teaching methods.

#### Conclusion

The use of ICT in education has the potential to significantly enhance teaching and learning. However, there are also some challenges and limitations that need to be addressed. By carefully considering these challenges and limitations, educators can use ICT to create engaging and effective learning experiences for all students.

## References

- Cuban, L. (2001). Oversold and underused: Computers in the classroom. Cambridge, MA: Harvard University Press.
- Jonassen, D. H. (1996). Computers in the classroom: Mindtools for critical thinking. Englewood Cliffs, NJ: Prentice Hall.
- Mishra, P., & Koehler, M. J. (2006). Technological pedagogical content knowledge: A framework for integrating technology in teacher knowledge. Teachers College Record, 108(6), 1017-1054.
- Warschauer, M. (2003). Technology and social inclusion: Rethinking the digital divide. New York: MIT Press.